National Assessment and Accreditation Council (NAAC) Student Satisfaction Survey

Key Indicator - 2.7.1

Under Criterion II of Teaching - Learning and Evaluation

Guidelines for Students

A) Please confirm this is the first and only time you answer this survey.

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the qualityin higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

| | a) Yes 🗹 b) No 🗆 |
|----------|---|
| | B) Age: 20 C) College Name: Sai Gesir college |
| | D) Gender: a) Female b) Male c) Transgender |
| | E) What degree program are you pursuing now? a) Bachelor's b) Master's c) MPhil d) Doctorate e) Other () |
| | F) What subject area are you currently pursuing? a) Arts |
| | Instructions to fill the questionnaire All questions should be compulsorily attempted. Each question has five responses, choose the most appropriate one. The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process. Following are questions for student satisfaction survey regarding teaching |
| | learning process. |
| 1. 2. | How much of the syllabus was covered in the class? 4-85 to 100% 3-70 to 84% 2-55 to 69% 1-30 to 54% 0-Below 30% How well did the teachers prepare for the classes? [|
| 3. | How well were the teachers able to communicate? 4 - Always effective 3 - Sometimes effective 2 - Just satisfactorily 1- Generally ineffective 0- Very poor communication |
| 4. | The teacher's approach to teaching can best be described as 4-Excellent 3-Very good 2-Good 1-Fair 0-Poor |
| 5. | Fairness of the internal evaluation process by the teachers. |
| 6. | 4 - Always fair 3 - Usually fair 2 - Sometimes unfair 1 - Usually unfair 0 - Unfair Was your performance in assignments discussed with you? [4] |
| 7. | opportunities for students. [3] |
| 8. | 4 - Regularly 3 - Often 2 - Sometimes 1 - Rarely 0 - Never The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. [U] 4 - Significantly 3 - Very well 2 - Moderately 1 - Marginally 0 - Not at all |
| | |

| 9. The institution provides multiple opportunities to learn and grow. O Strongly disagree |
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| 9. The institution provides multiple opportunities to learn and grow. 4 – Strongly agree 2 – Neutral 1 – Disagree 0 – Strongly disagree |
| 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree and programme |
| 4-Strongly agree 3-Agree 2-Neutral 1220 10. Teachers inform you about your expected competencies, course outcomes and programme [3] |
| outcomes. |
| 11 /C matimes 1 - Raidy |
| 4 - Every time 3 - Usually 2 - Occasionally/Sometimes [4] |
| 11. Your mentor does a necessary follow-up with an assigned task to you. 4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - I don't have a mentor [4] |
| 4 - Every time 3 - Usually 2 - Occasionally/Sometimes [4] |
| 12. The teachers illustrate the concepts unough examples and a Never |
| 4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1- Rarely 0 - Rarely 1 - Rarely 2 - Rarely 2 - Rarely 2 - Rarely 2 - Rarely 3 - Rarely 3 - Rarely 3 - Rarely 3 - Rarely 5 |
| 4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1- Rarely 13. The teachers identify your strengths and encourage you with providing right level of challenges [3] |
| 1 Slightly 0-Unable to |
| |
| 14. Teachers are able to identify your weaknesses and help you to overest and help you to over the help you to overest and hel |
| 4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - Never |
| 4 - Every time 3 - Usually 2 - Occasionally/somethies 15. The institution makes effort to engage students in the monitoring, review and continuous [4] |
| 15. The institution makes effort to engage students in [4] |
| quality improvement of the teaching learning process. |
| 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 16. The institute/ teachers use student centric methods, such as experiential learning, participative |
| 16. The institute/ teachers use student centric methods, such as [] |
| |
| 4 - To a great extent 3 - Moderate 2 - Some what |
| 17. Teachers encourage you to participate in extracurricular activities. |
| A A A A A A A A A A A A A A A A A A A |
| 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employeems |
| 1 111 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 |
| 3 - Moderate 2 - Some what 1 - Very little 0 - Not at all |
| 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while |
| |
| teaching. 4 - Above 90% 3 - 70 - 89% 2 - 50 - 69% 1 - 30 - 49% 0 - Below 29% |
| 20. The overall quality of teaching-learning process in your institute is very good. [3] |
| |
| 4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree |
| 21. Give three observation / suggestions to improve the overall teaching – learning experience |
| in your institution. |
| a) Extra Cultural Activities |
| - Credia Cumina Activition |

b) To enhanced Labosiatably Timings,

National Assessment and Accreditation Council (NAAC) **Student Satisfaction Survey**

Key Indicator - 2.7.1

Under Criterion II of Teaching - Learning and Evaluation

Guidelines for Students

b) No \square

A) Please confirm this is the first and only time you answer this survey.

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| | a) Yes 🗹 b) No 🗆 |
|------|--|
| | B) Age: 21 C) College Name: Son Grask college |
| | D) Gender: a) Female b) Male c) Transgender |
| | E) What degree program are you pursuing now? |
| | a) Bachelor's 🗹 b) Master's 🗆 c) MPhil 🗆 |
| | d) Doctorate |
| • | Manual of the state of the second of the sec |
| 4 | F) What subject area are you currently pursuing? |
| | a) Arts |
| | d) Professional e) Other: (|
| | Instructions to fill the questionnaire |
| | All questions should be compulsorily attempted. |
| | • Each question has five responses, choose the most appropriate one. |
| | • The response to the qualitative question no. 21 is student's opportunity to give suggestions |
| | or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict |
| | your response to teaching learning process. |
| | Following are questions for student satisfaction survey regarding teaching |
| | learning process. |
| 1. | How much of the syllabus was covered in the class? |
| | 4 - 85 to 100% 3 - 70 to 84% 2 - 55 to 69% 1-30 to 54% 0 -Below 30% |
| 2. | |
| | 4-Thoroughly 3-Satisfactorily 2-Poorly 1-Indifferently 0-Won't teach at all |
| 3. | How well were the teachers able to communicate? 4 - Always effective 3 - Sometimes effective 2 - Just satisfactorily 1- Generally ineffective |
| | 4 – Always effective 3 – Sometimes effective 2 – Just satisfactorily 1– Generally ineffective 0– Very poor communication |
| 4. | The teacher's approach to teaching can best be described as [3] |
| -100 | 4-Excellent 3-Very good 2-Good 1-Fair 0-Poor |
| 5. | Fairness of the internal evaluation process by the teachers. [3] |
| | 4 - Always fair 3 - Usually fair 2 - Sometimes unfair 1 - Usually unfair 0- Unfair |
| 6. | Was your performance in assignments discussed with you? |
| | 4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0- Never |
| 7. | The institute takes active interest in promoting internship, student exchange, field visit |
| | opportunities for students. [3] 4 - Regularly 3 - Often 2 - Sometimes 1 - Rarely 0- Never |
| 8. | The teaching and mentoring process in your institution facilitates you in cognitive, social and |
| ٥. | emotional growth. [3] |
| | 4 - Significantly 3 - Very well 2 - Moderately 1 - Marginally 0- Not at all |
| | |

| 9. | The institution provides multiple opportunities to learn and grow. O- Strongly disagree O- Strongly disagree |
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| | 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree outcomes and programme [3] Outcomes 1 |
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| 10. | outcomes. 1 - Rarely 0- Never |
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| 13 | The teachers illustrate the concepts through examples 1—Rarely 0—Nevel 4—Every time 3—Usually 2—Occasionally/Sometimes 1—Rarely 0—Nevel of challenge 4—Every time 3—Usually 2—Occasionally/Sometimes 1—Rarely 0—Nevel of challenge 5. The teachers identify your strengths and encourage you with providing right level of challenge [3] |
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| 1: | 4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rately 5. The institution makes effort to engage students in the monitoring, review and continuous [3] |
| | quality improvement of the teaching learning process. 2 Neutral 1 – Disagree 0 – Strongly disagree participative |
| | 4 - Strongly agree 3 - Agree 2 - Neutral as experiential learning, participant |
| 1 | 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly distributed 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly distributed 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly distributed 4 - Strongly agree 0 - Strongly distributed 4 - Strongly distributed 4 - Strongly agree 0 - Strongly distributed 4 - Strongly agree 0 - Strongly distributed 4 - Strongly agree 0 - Strongly distributed 4 - Strongly agree 1 - Strongly distributed 4 - Strongly agree 1 - Strongly distributed 4 - Strongly agree 1 - Strongly distributed 4 - Strongly distributed |
| | learning and problem solving methods 2 - Some what 1 - Very little 0 - Not at an |
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| 1 | 7. Teachers encourage you to participate in extracurricular activities of a strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree |
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| | 2-50-69% $1-30-4770$ Details |
| 36 | The expert quality of teaching-learning process in your histitute is voly good. |
| | 2 Neutral 1 - Disagree U - Subligity disagree |
| | 4 -Strongly agree 3 - Agree 2 - Notation 4 - Strongly agree 3 - Agree 2 - Notation 5 - Agree |
| | in your institution. |
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[4]

National Assessment and Accreditation Council (NAAC) Student Satisfaction Survey Key Indicator - 2.7.1

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| | a) Yes \square b) No \square |
|------------------------------------|---|
| | a) Yes D b) No D B) Age: 20 C) College Name: Soi GCSR college Rajam |
| | D) Gender: a) Female b) Male c) Transgender c) |
| | E) What degree program are you pursuing now? a) Bachelor's b) Master's c) MPhil d) Doctorate e) Other (|
| 1 | F) What subject area are you currently pursuing? a) Arts |
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| | |

| 9. T | he institution pr | rovides multiple op | portunities to le | arn and grow. | 0- Strongly di | [3] sagree |
|-------------------------------------|---|---|---|---|--|--|
| 4 | - Strongly agre | ee 3 – Agree you about your | 2 – Neutral | tencies, course | outcomes and | programme |
| 4 11. Y | - Every time Our mentor doe | you about your 3 -Usually 2- Cos a necessary follo 3 - Usually 2 - Ocstrate the concepts | Occasionally/Sor w-up with an as | netimes 1 – Ra signed task to yo imes 1 – Rarely es and applicatio | arely $0 - Ne$ u. $0 - I don't hans.$ | [4] ave a mentor |
| 4 13. T | - Every time The teachers ide | 3 – Usually 2 – entify your strength | Occasionally/Son hs and encourage | e you with prov | iding right lev | el ofchallenge |
| 14. | – Fully Teachers are ab | 3 – Reasonably le to identify your | 2 – Partially weaknesses and | y 1 - SI help you to overcometimes 1 - Ra | lightly 0— Ur come them. arely 0 – Nev | [3] er |
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| 21. | 27 175 145 | oservation / suggestion. | tions to improve | | | |
| | b) To | W | | | | |

c)

National Assessment and Accreditation Council (NAAC) **Student Satisfaction Survey**

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| 3. | How well were the teachers able to communicate? |
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| 4 - Every time 3 - Usually 2 - Occasionally/Sometimes 12. The teachers illustrate the concepts through examples and applications. 13. The teachers illustrate the concepts through examples and applications. 14. The teachers illustrate the concepts through examples and applications. 15. The teachers illustrate the concepts through examples and applications. 16. The teachers illustrate the concepts through examples and applications. |
| 12. The teachers illustrate the concepts through examples and officers illustrate through examples and |
| 12. The teachers illustrate the concepts through examples that of the latest through examples throug |
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| 11. Charaking-learning Dilucció in John III |
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| Have well were the seachers able to communicate? |
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| Was your performance in assignment discussed with you? |
| d - Every land 3 Datality 2 - Occasional lawcommon 1 - Euroby 6- None |

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